

**Dillard Elementary School  
School-Level Parent and Family Engagement Plan (PFEP)  
2021-2022**

**Mission Statement**

*The mission of Dillard Elementary is to provide students with a quality education within a safe and secure environment.*

**Engagement of Parents and Families**

*Dillard Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

*We will have monthly SAC meetings, PTA meetings, Parent Academic Nights, Literacy, Math, and Science Nights. Parents will be notified via flyers, parent links, social media, school's website and monthly newsletter.*

**Coordination and Integration**

*Dillard Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].*

<b>Count</b>	<b>Program</b>	<b>Coordination</b>
1	<i>Parent Academic Night</i>	<i>All Grade Levels/Support Staff</i>
2	<i>Read-Ins</i>	<i>Support Staff</i>
3	<i>Parent Resource Center</i>	<i>Title One/ Media Specialist/Community Liaison</i>
4		

## **Annual Parent Meeting**

*Dillard Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
<i>Open House/ Annual Title I Meeting</i>	<i>One; September 2021</i>	<i>Increase Parental participation in school</i>	<i>Parent Sign-In Sheet, Agenda, Parent Survey</i>
<i>Newsletter, Parent Links</i>	<i>One; September - June</i>	<i>Increase Parental participation in school</i>	<i>Parent Sign-In Sheet, Agenda, Parent Survey</i>

## **Flexible Parent Meetings**

*Dillard Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

*SAC meetings, PTA meetings, Academic Nights, and Parent Nights will be offered at various times throughout the school year.*

## **Building Capacity**

*Dillard Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
<i>Parent Night with Student Performances</i>	<i>One, Quarterly</i>	<i>Increases student's reading &amp; math skills. As well as establishing an open line of communication with the parent(s)</i>	Parent Survey, Parent Feedback
Monthly Newsletters	One, Sept. - June	Providing parents with information and updates of academics and events	Parent Survey, Parent Feedback
Parent-Teacher Conferences	Two, Aug. - May	Provide an open line of communication with the parent(s)	Parent Survey, Parent Feedback

### **Staff Training**

*Dillard Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
<i>Effective Parent Conferencing</i>	<i>One, Quarterly</i>	<i>Provide parents with updates on their child(ren) academic/behavioral progress</i>	Parent Survey, Parent Feedback
PLC(s) Math, Reading, Science & Writing	Weekly; Aug. - May	Provide resources & best practices to teachers & staff to give our students a quality education	Parent/Student survey, teacher survey & evaluation

### **Other Activities**

*Dillard Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request*

[Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

*Dillard Elementary will have a parent resource center (PRC) that will be set-up in the guidance suite. The PRC will contain pamphlets on trainings and educational materials for parents to use at home with students.*

## **Communication**

Dillard Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

*Information will be sent out through Parent Links, Parent Letters, social media and the school's website informing parents about school-wide programs and activities.*

## **Accessibility**

Dillard Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

*Dillard Elementary will share information in relation to school and parent programs through Parent Links, Parent Letters, the school's website, social media and postings on the Marquee. Parent Letters will be sent home in the language appropriate for those families.*

**School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

**Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 05/14/2021 and will be in effect during the 2021-2022 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2021.

  
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**Signature of Principal**

5/14/21  
\_\_\_\_\_  
**Date**

  
\_\_\_\_\_  
**SAC Chairperson**

5-14-21  
\_\_\_\_\_  
**Date**